

KHADIR MOHIDEEN COLLEGE, ADIRAMPATTINAM- 614 701

THANJAVUR-Dt., TAMILNADU

ANNUAL ACADEMIC AUDIT REPORT

of

2019-2020

KHADIR MOHIDEEN COLLEGE, ADIRAMPATTINAM, THANJAVUR-Dt.,

AN OVERVIEW OF INSTITUTIONAL HISTORY

KhadirMohideen College was established in the year 1955 to fulfill the educational aspirations of people of Adirampattinam, a coastal hamlet then, to empower them educationally. It was upgraded into a post graduate institution in 1985. The college is running 8 undergraduate, 3 post graduate programmes with government aid and 11 UG and 12 PG programmes in self-financing mode. The institution is recognized under 2(F) and 12(B) regulations of the University Grants Commission and has so far, gone through three cycles of NAAC accreditation successfully and looking to fourth cycle of accreditation.

The vision of the college is ‘ to inculcate religious and moral values in students and impart training to them so as to have an all-round development of their personality’.

Further, the vision is sought to be achieved by the following mission statements

- To provide cost-effective and quality higher education to cater the educational needs of the Muslim community and other socially and economically disadvantaged members of the society including the fishermen folk
- To pursue to achieve excellence in quality teaching, learning and research
- To foster and encourage innovation and creativity to promote economic and community development through entrepreneurial and productive partnership
- To attract and support the diversity in education
- To strengthen the community and industry relationship by providing programmes and services in response to our constitutional needs.
- To develop Leadership quality in students

Academic Audit: Motto and Methodology

The mandate of the academic audit is to ensure that all necessary procedural compliances with regard to maintenance of quality in education is adhered to or not. In this regard, the regulations of University Grants Commission and other regulatory, affiliating bodies instructions compliance are verified.

The audit was initiated based on the academic report submitted by the IQAC, the internal nodal body to check and maintain quality related parameters, on the resources availability on the basis of physical and digital in order to make a critical evaluation on the adequacy of the same with reference to conduct of programmes.

The audit scheme was prepared based on the information supplied and the various units of the college demarcated as departments based on the specialization in the subjects taught were visited to make on the spot assessment as well as cross verification of details enumerated.

The team has visited the following departments in order to make assessment and check the veracity of claims made on the report submitted by them. It was found that all the departments have provided exact data without any exaggeration or under reporting. It was a good exercise on the part of IQAC of the college to get all the documents ready and be in conformity with the rules and regulations.

B.A. Economics

B.A. History

B.B.A

B.Sc., Chemistry

B.Sc., Computer Science

B.Sc., Mathematics

B.Sc., Zoology

M.Com.,

M.Sc., Chemistry

M.Sc., Zoology

All the post graduate departments are also happen to be the research departments offering research opportunities in the concerned discipline and academic resources also found to be in good amount.

Synopsis of Findings:

- The overall academic ambience of the Institution is good
- The previous year's findings were carried out
- Social and Outreach Programmes are to be organized in large numbers

There were no glaring deficiencies with regard to anything in particular. Still, the committee of the view that the institution can harness the academic resources in a better manner given the vast potential inherent in the profile of the institution.

Additional Suggestions for necessary follow-up

- More student development programmes need to be organized
- Faculty Development Programmes need to be organized for every semester keeping in view the academic development of young faculty members
- More ICT enabled classrooms required to be readied in the larger interest of students

- Enabling opportunities for enrollment into online programmes

General Amenities and Facilities Assessment:

- The committee takes note of tangible improvements effected in the physical infrastructural augmentation in the form of pavement of new roads, improved sanitation facilities and water taps in an appreciative manner
- As a follow up to the previous year's assessment report, the committee feels satisfied on installation of solar lamps in the campus and efforts being initiated on tapping solar power and other renewable sources for illumination and other needs of the institution
- Efforts may be initiated to improve the physical amenities such as rest rooms, exclusive waiting halls for girls, in tune with the rising number of enrolment of girl students
- More extension and social outreach programmes may be planned in the upcoming times in a way to catch up with the lost time due to Corona-19 induced lockdown measures by duly following all protocols governing Corona pandemic
- As a sign of dynamic nature of the Institution, more need based degree and diploma programmes can be offered.
- The entire Campus can be brought under CCTV surveillance for effective control over the premises
- More lavatories in proportion to students strength
- Girls retiring rooms to be enhanced with more facilities
- Medical kit subsisting basic first aid items need to be kept

Concluding Remarks

We are of the unanimous view that the Institution is in the forefront of offering value based, quality education with missionary zeal despite all possible hurdles posed by demographic features characterizing it.

Further, the committee also received encouraging feedback from the students on availing educational resources, problems overcame on transition from vernacular medium to English, lack of transport network from the interior areas amongst many others.

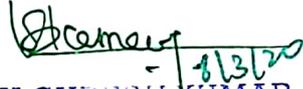
In the backdrop of the above findings, we are inclined to recommend to the college governing council, Principal and other authorities, to amplify the academic strength of the Institution in all possible ways and to address minor academic deficiencies flagged in the larger interest of the Institution.

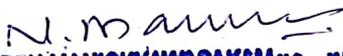
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